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ABSTRACT

This activity book, designed for student use, introduces environmental concepts to the primary student. The basic concept around which the guide is developed is the idea that the environment contains many interdependent things. Water, wind, clouds, non-living objects, plants, animals, and pollution are dealt with as part of the primary student's environment. These ideas are introduced to the student through a poem-story. Each page of the story is illustrated and there is an object missing from each illustration. The student must decide what is missing from the pictured environment. The missing objects are pictured at the end of the story, and the student is instructed to color, cut, and paste the object in the appropriate picture, completing the environment. A post-test completes the guide; it is a multiple choice test designed to be administered orally to the student. (TK)

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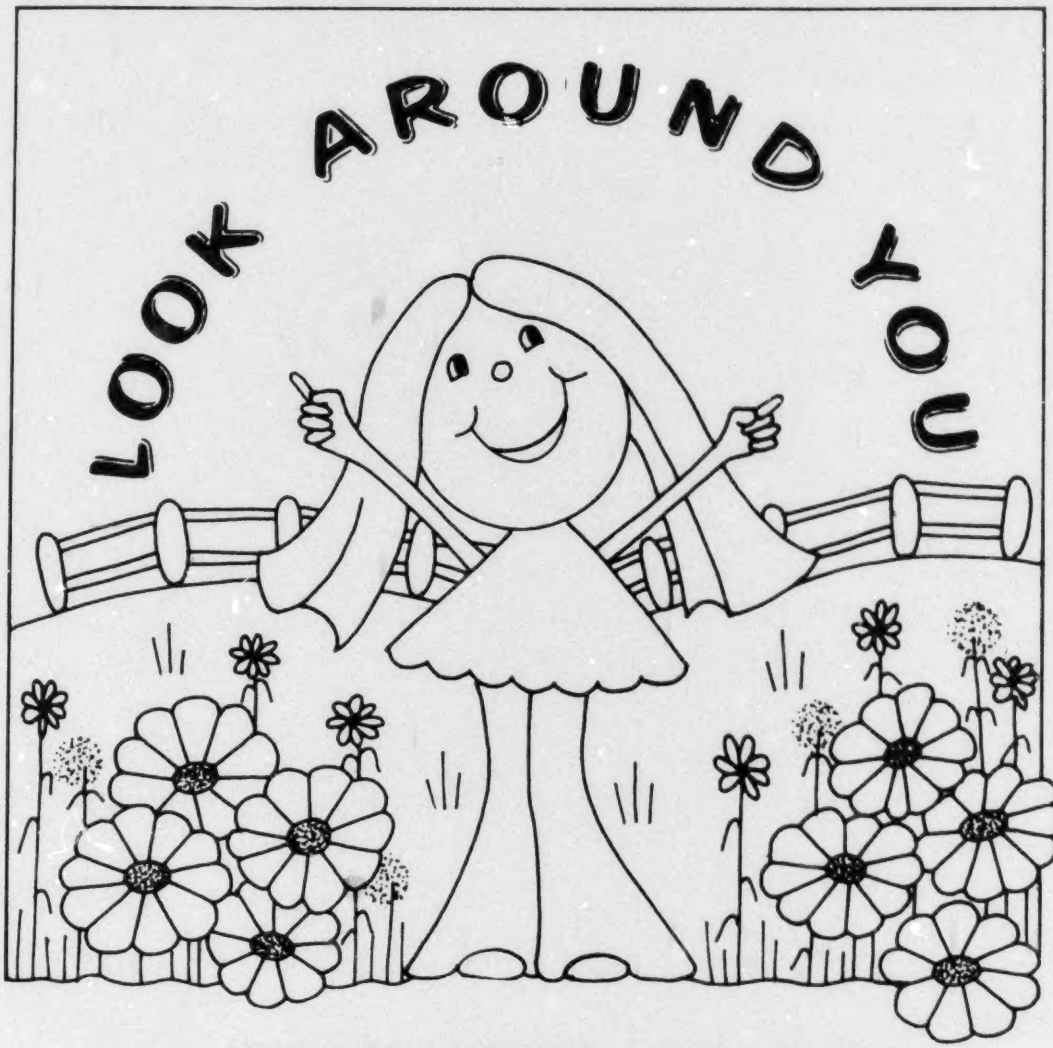
A
primary student activity book
introducing
basic environmental concepts




# INTERDISCIPLINARY ENVIRONMENTAL EDUCATION

An ESEA Title III Project
based at Nova High School
BROWARD COUNTY, FLORIDA

SE 018 303

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INTERDISCIPLINARY ENVIRONMENTAL
EDUCATION PROJECT
An ESEA Title III Project
The School Board of Broward County, Florida

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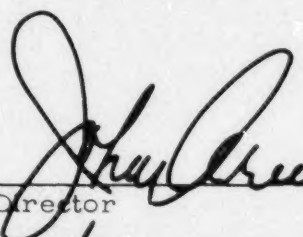
I have reviewed this package for content in terms of curriculum and appropriateness.

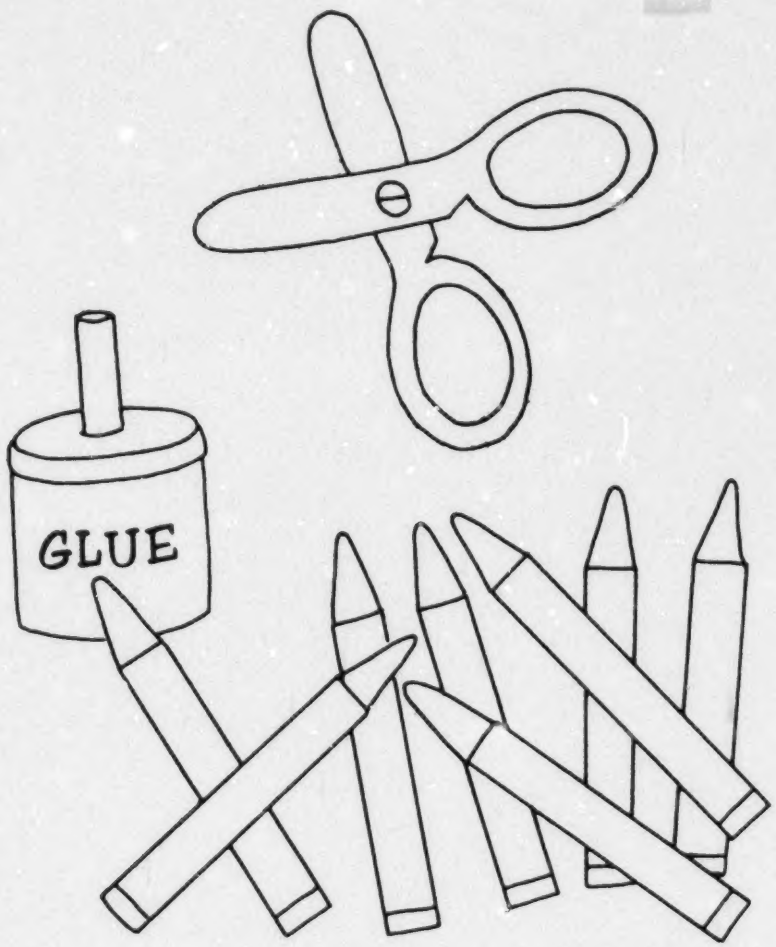


IEE Director

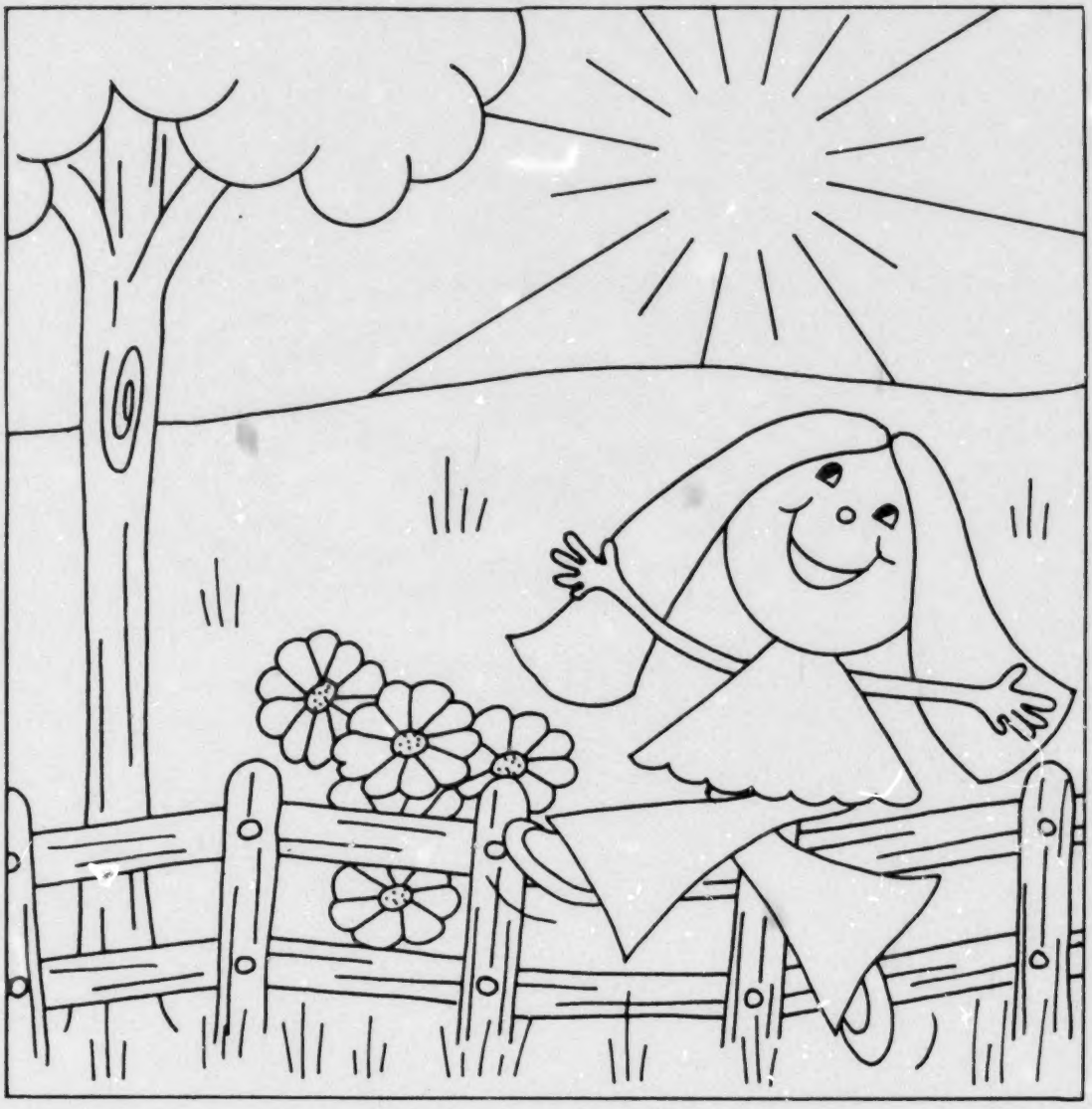
Date: 5/73

# OOPS! SOMETHING IS MISSING

Read each page and look at the picture. One thing will be missing. Find the missing thing on pages 12 and 13. Color it, cut it out and paste it on the picture.

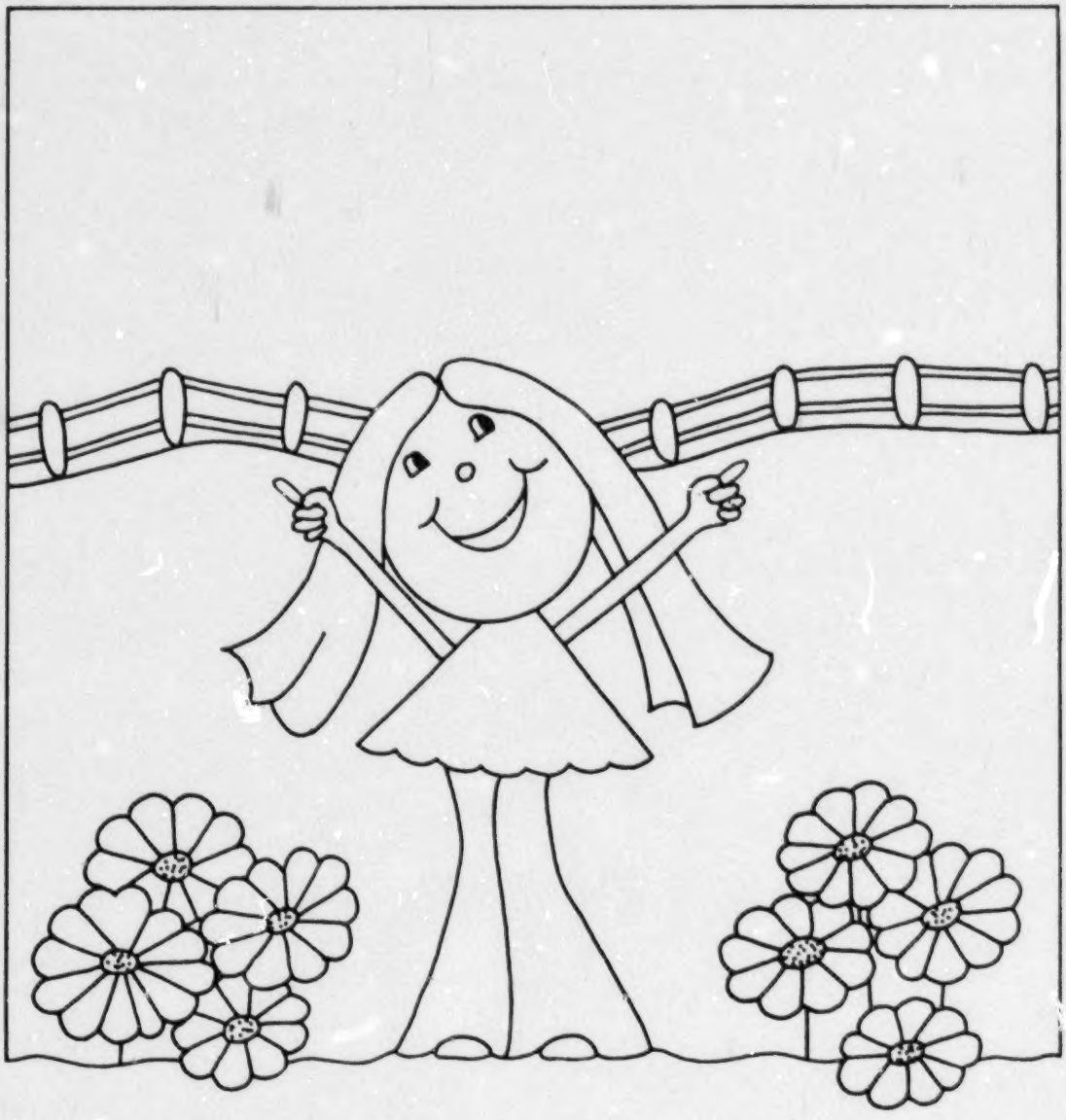


Paste in the missing thing.



Look around you! What do you see?
"I see the sun which shines on me.
The sun is very far away.
It gives us light all through the day."

Paste in the missing thing.

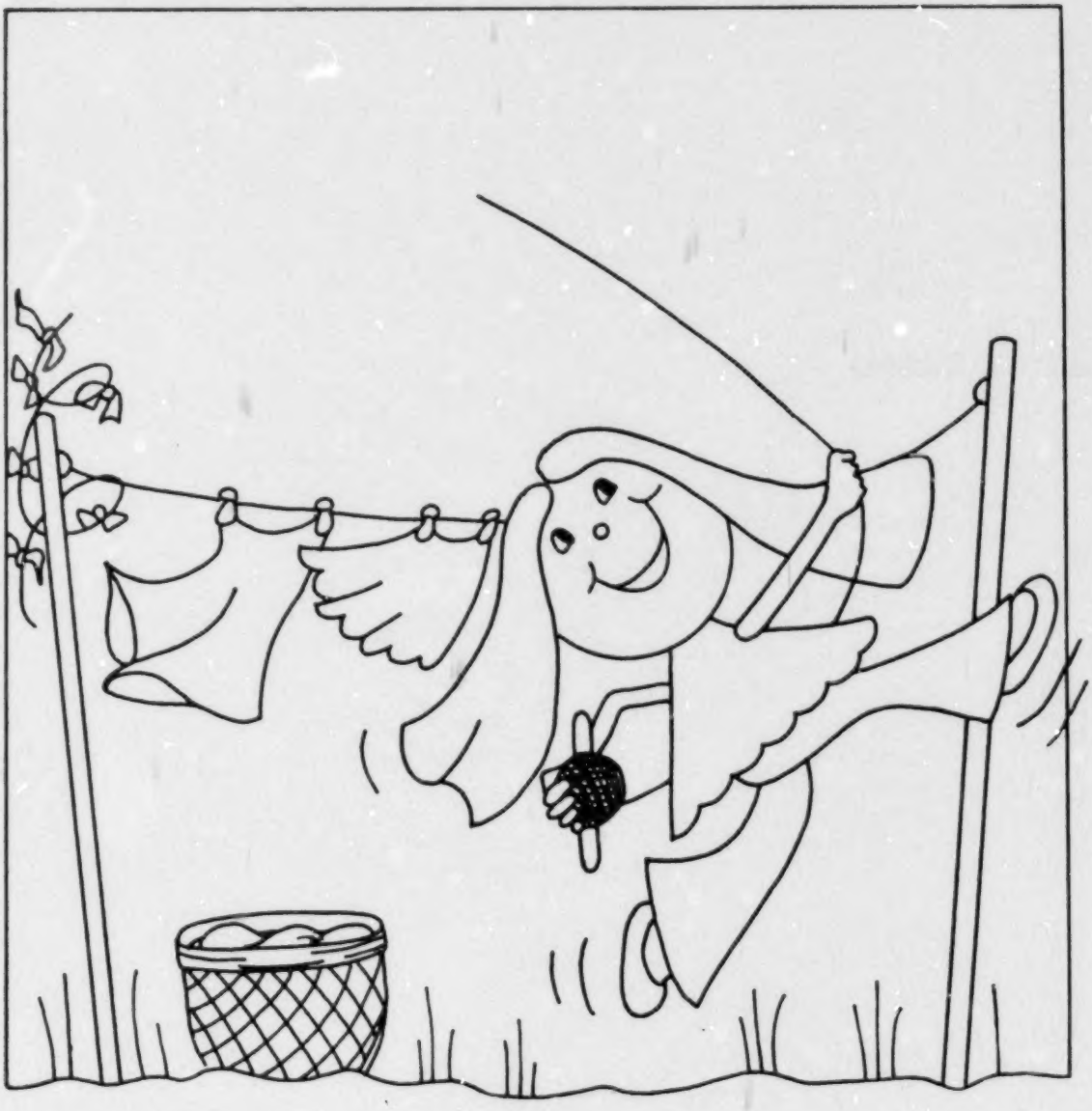


Look around you! Look up high!
"Way up there I see the sky.
Right now it's gray, sometimes it's blue.
Gray clouds won't let the sun shine
through."

Paste in the missing thing.

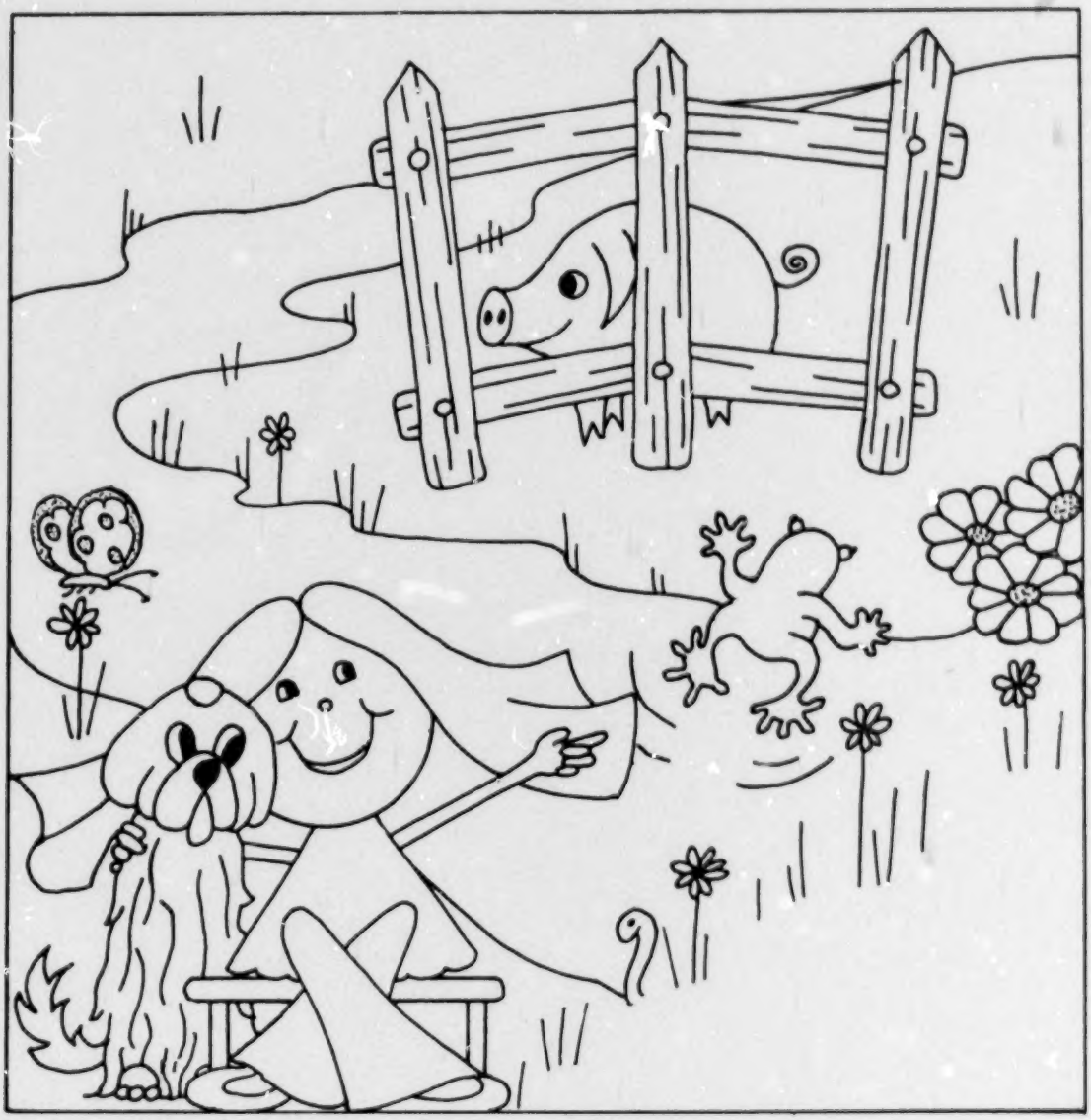
Look around you. Puddles are forming.
Use an umbrella when it's storming.
The sun took water into the sky.
It falls back down. Do you know why?

Paste in the missing thing.



Look around! A kite is flying.
On the line the clothes are drying.
We can't see air, but we feel it blow.
We must breathe air to live and grow.

Paste in the missing thing.

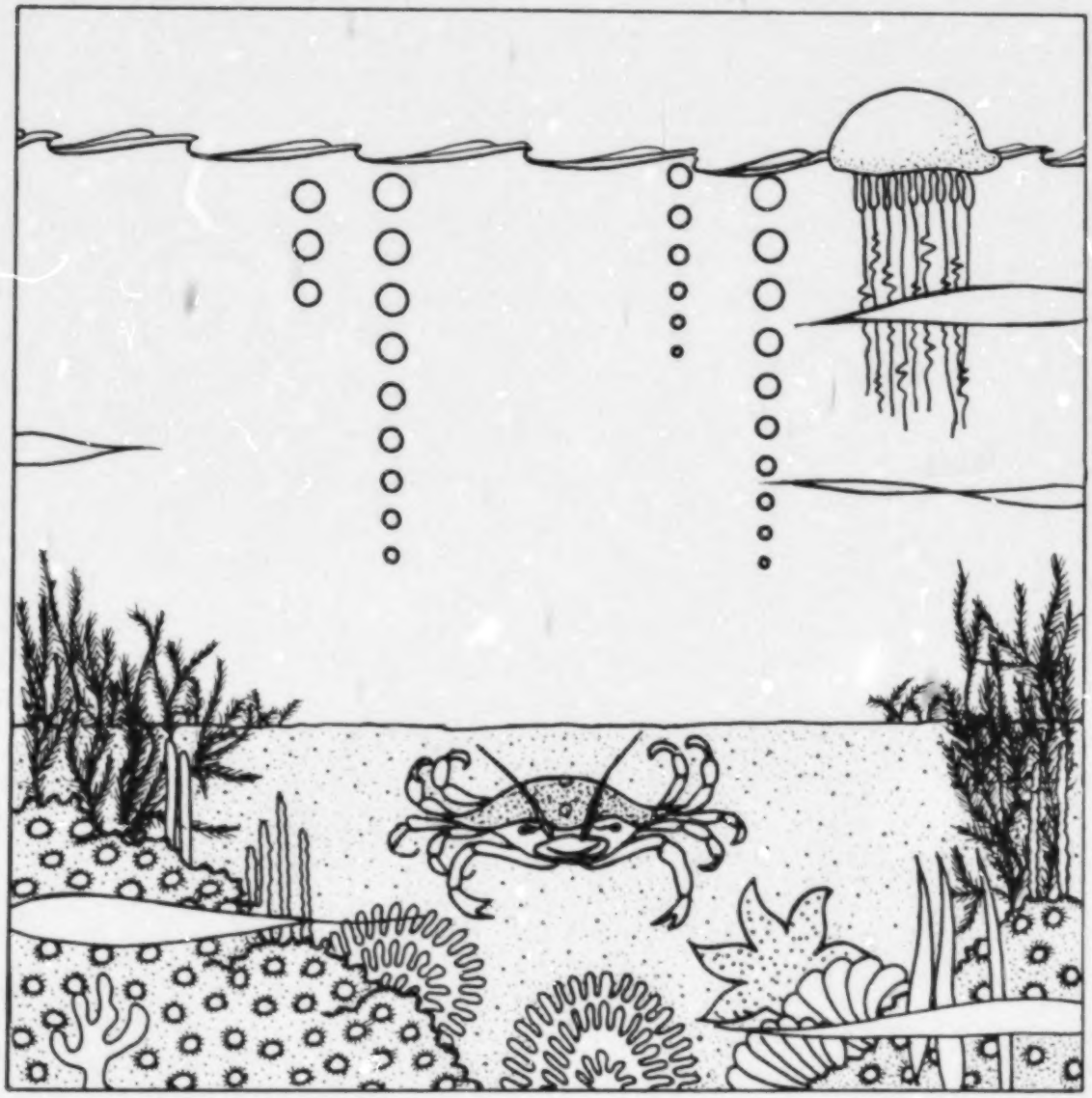


Look around. You can see a lot!
Some things are living. Some are not!
Plants are living, animals too.
But things like rocks don't live
like you!

Paste in the missing thing.

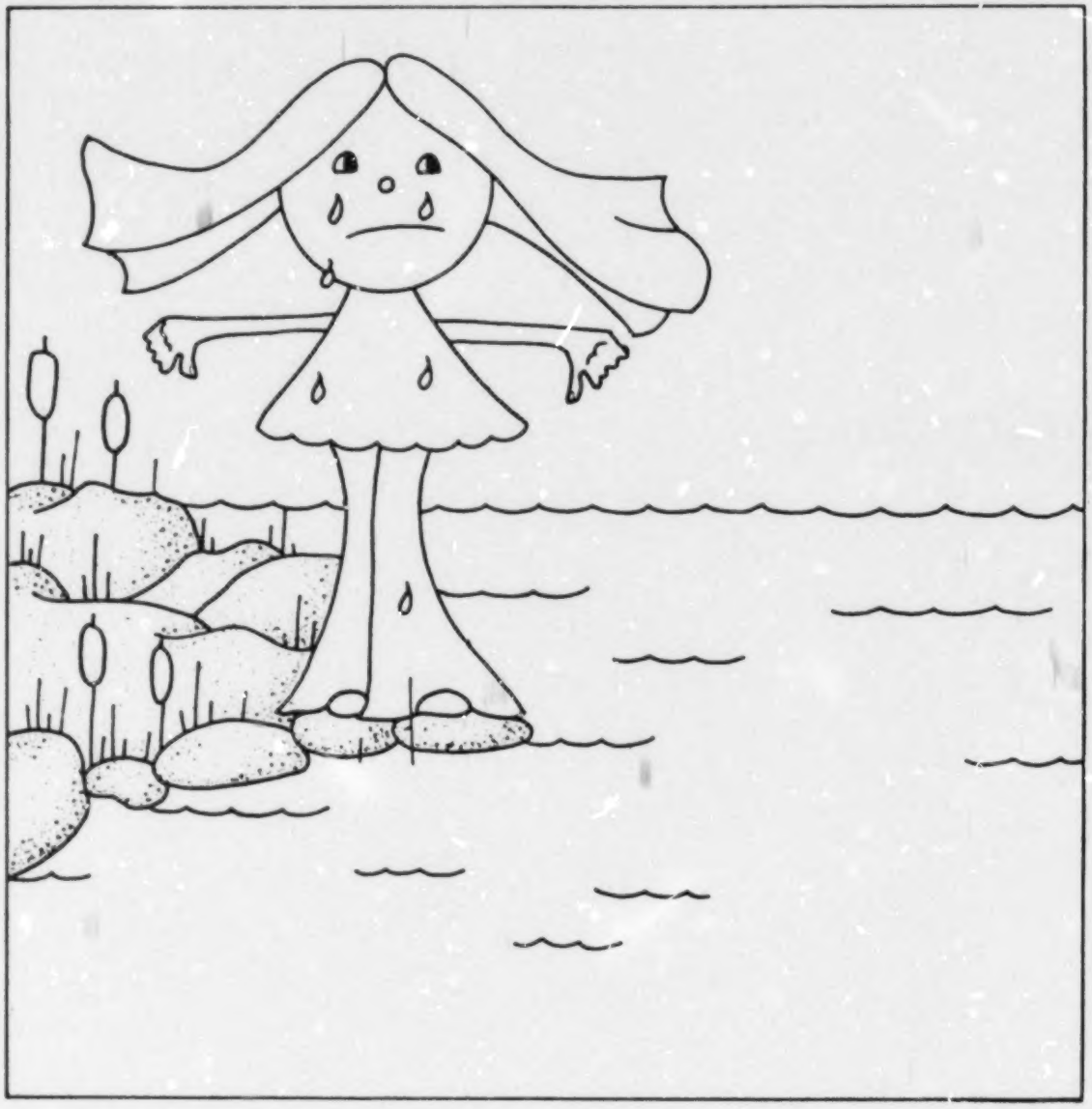
Look around you. There's a tree.
Its leaves are green, as you can see.
Green plants take energy from the sun
And make the food for everyone.

Paste in the missing things.



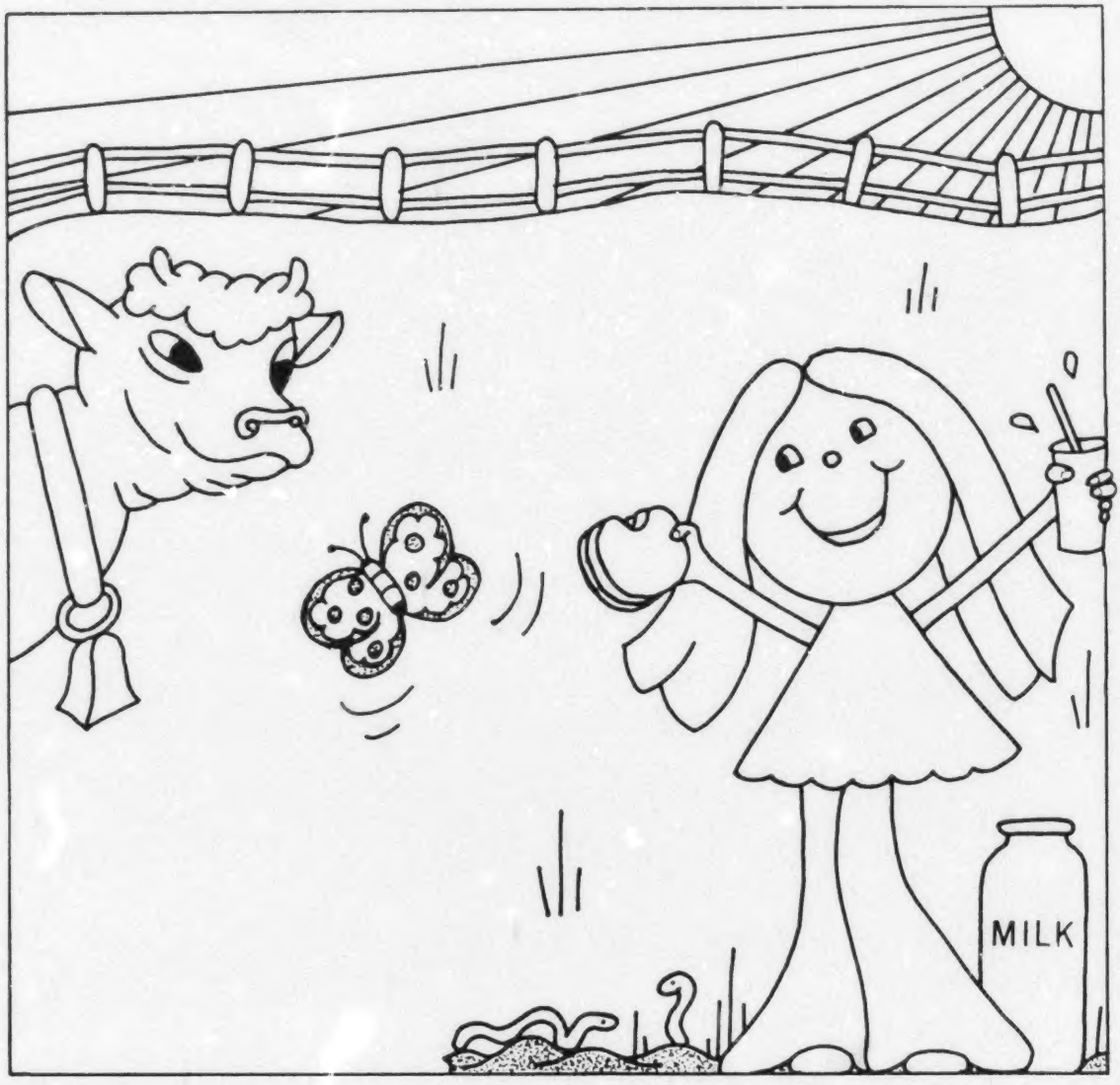
Look around you! Look in the sea.
Fish live there - not you or me!
Where something lives is its "habitat."
Can you remember a word like that?

Paste in the missing thing.



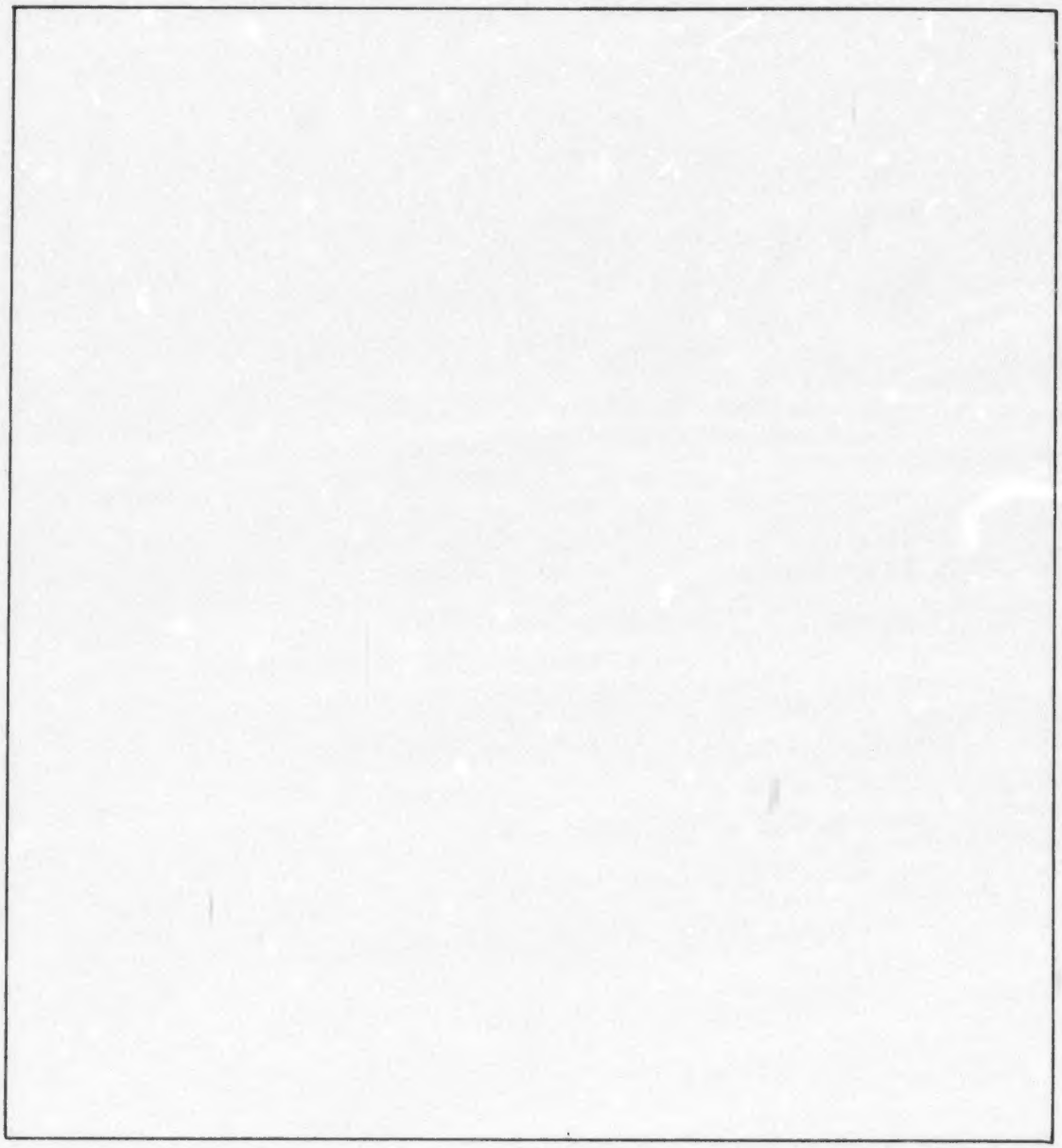
Look around you. See the lake!
What a mess we people make.
With garbage and trash the lake is filled.
But not one fish - they've all been killed!

Paste in the missing thing.




Look around you! Oh what fun!
See animals, plants, air, soil, and sun.
What one thing needs, another must give,
So on this earth we all can live.

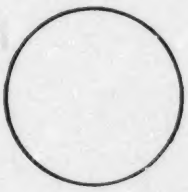
Look around you. Look everywhere.
Now draw everything that's there.
It's your environment, every bit.
And you should take good care of it.



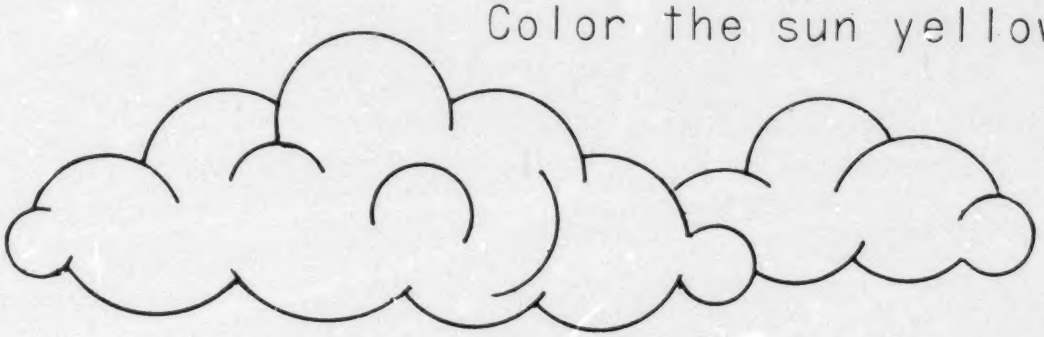
Here are the missing things!

Color them!

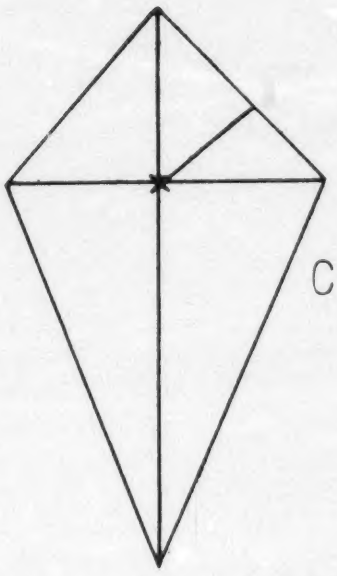
Cut them out and paste
them on the right picture.

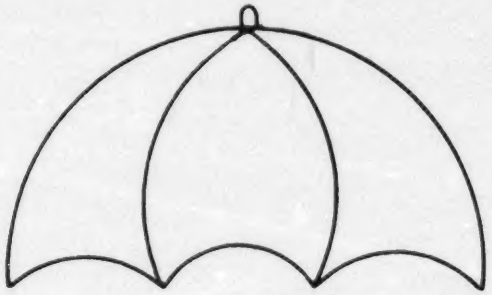


Color the sun yellow



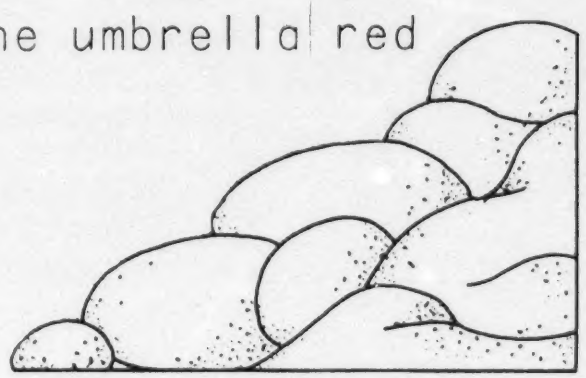
Color the clouds gray



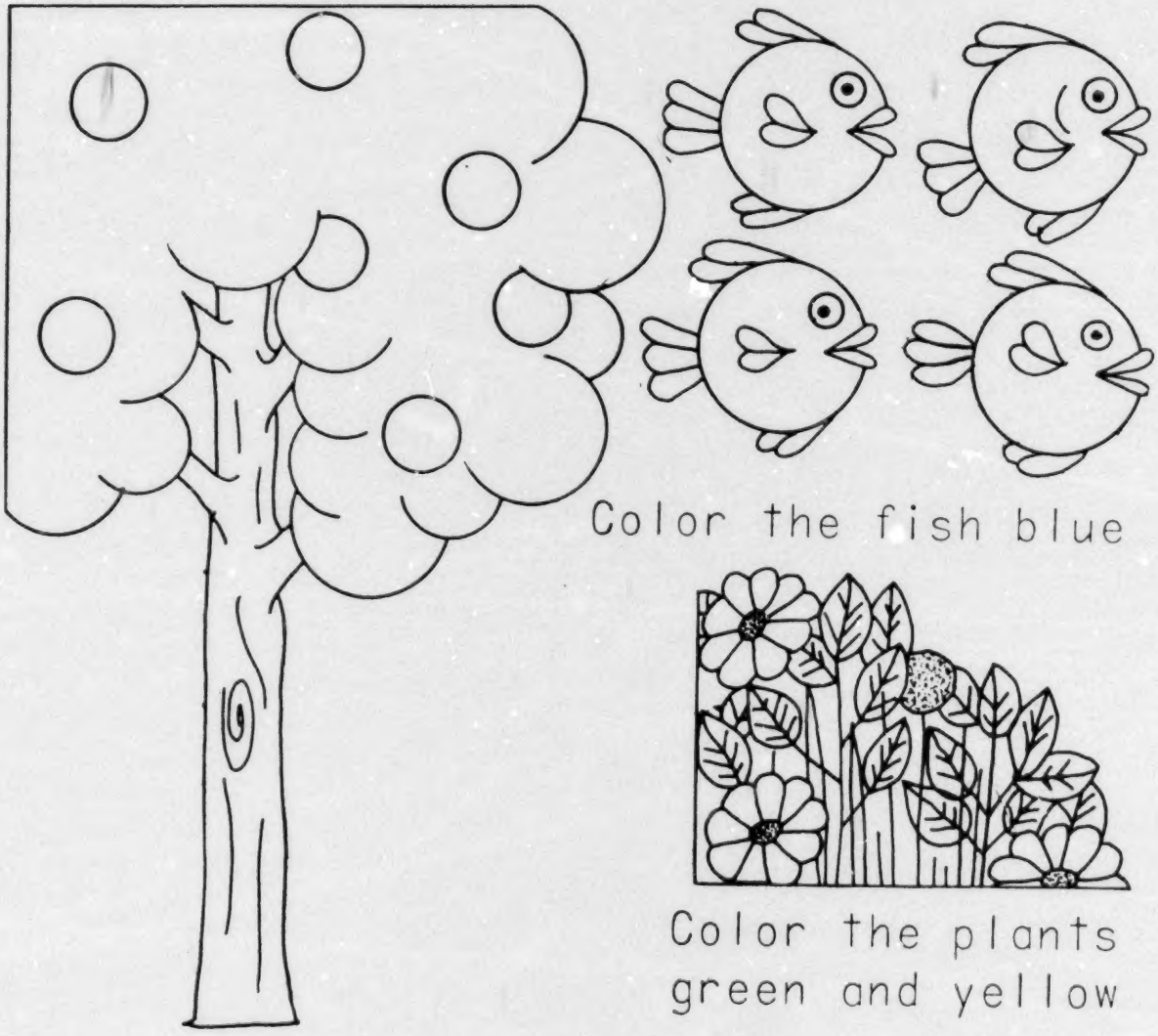


Color the umbrella red

Color the kite blue



Color the rocks brown



Color the fish blue



Color the plants
green and yellow

Color the tree top green
Color the oranges orange
Color the trunk brown

Color the garbage and trash

# POST-TEST

This test should be administered orally.

Do not mark on this test. Put your answers on separate pieces of paper.

1. Which of the following is a living thing?

   (a) an orange tree
   (b) a plant
   (c) a green frog
   (d) all of the above.

2. Which of the following is a fish's habitat?

   (a) a lake
   (b) its food
   (c) its gills
   (d) its tail and fins.

3. Which of the following is a non-living thing?

   (a) a lily pad
   (b) a flower pot
   (c) a brown cow
   (d) none of the above.

4. Which of the following tells best what environment is?

   (a) All living things around you.
   (b) Everything around you.
   (c) Plant, trees, and animals.
   (d) The ocean, land and sky.